

YEAR 7	YEAR 8	YEAR 9	YEAR 10	YEAR 11
<p><i>Stem Careers focus</i></p> <p>To develop the knowledge and skills needed for setting realistic and challenging personal targets and goals</p> <p>To develop study, organisational, research and presentation skills</p> <p>To identify own strengths, interests, skills and qualities as part of the personal review and planning process, including their value to future employability and strategies for further developing them</p> <p>To know about different work roles and career pathways, including clarifying their own early aspirations</p> <p>To understand the benefits of being ambitious and enterprising in all aspects of life</p> <p>To understand the importance of protecting their own and others' reputations; protecting their 'online presence': the concept of having a personal 'brand' that can be enhanced or damaged</p>	<p><i>Stem Careers focus</i></p> <p>To develop strategies for safely challenging stereotyping, prejudice, bigotry, bullying and discrimination when they witness or experience it in the workplace (and daily lives)</p> <p>To recognise that they have the same rights to opportunities in learning and work as all other people; to recognise and challenge stereotypes and/or family or cultural expectations that may limit their aspirations</p> <p>To know and understand the different types of work, including employment, self-employment and voluntary work; that everyone has a 'career' which is their pathway through life, education and work</p> <p>To know about the laws and by-laws relating to young people's permitted hours and types of employment and <i>how to minimise health and safety risks</i></p> <p>To know about different work roles and career pathways, including clarifying their own early aspirations</p> <p>To know about the choices available to them at the end of Key Stage 3, sources of information, advice and support, and the skills to manage this decision-making process</p>	<p><i>The Digital World focus</i></p> <p>To identify own strengths, interests, skills and qualities as part of the personal review and planning process, including their value to future employability and strategies for further developing them</p> <p>To know the different types of work, including employment, self-employment and voluntary work; that everyone has a 'career' which is their pathway through life, education and work</p> <p>To know about different work roles and career pathways, including clarifying their own early aspirations – building on from year 8</p> <p>To develop knowledge and understanding about the choices available to them at the end of Key Stage 3, sources of information, advice and support, and the skills to manage this decision-making process</p> <p>To evaluate their own personal strengths and areas for development and to use this to inform goal setting</p> <p>To be able to access the information, advice and guidance available to them</p> <p>To understand about the range of opportunities available to them for career progression, including in education, training and employment</p>	<p><i>Progression to Post-16 further education and training opportunities</i></p> <p>To evaluate their own personal strengths and areas for development and to use this to inform goal setting</p> <p>To understand how their strengths, interests, skills and qualities are changing and how these relate to future employability</p> <p>To know and understand the different types of work, including employment, self-employment and voluntary work; that everyone has a 'career' which is their pathway through life, education and work</p> <p>To further develop study and employability skills (including time management, self-organisation and presentation, project planning, team-working, networking and managing online presence)</p> <p>To be able to take full advantage of any opportunities for work experience that are available</p> <p>To be able to develop their career identity, including how to maximise their chances when applying for education or employment opportunities</p> <p>To develop the skills and qualities required to engage in enterprise, including seeing opportunity, managing risk, marketing, productivity, understanding the concept of quality, cash flow and profit</p>	<p><i>Progression to Post-16 further education and training opportunities</i></p> <p>To evaluate their own personal strengths and areas for development and to use this to inform goal setting – building on from year 10</p> <p>Understand how their strengths, interests, skills and qualities are changing and how these relate to future employability</p> <p>To know and understand the range of opportunities available to them for career progression, including in education, training and employment</p> <p>To develop their career identity, including how to maximise their chances when applying for education or employment opportunities</p>

