

Pupil premium strategy / self- evaluation (secondary)

1. Summary information					
School					
Academic Year	2018-19	Total PP budget (estimated based on financial year 17/18 actual)	£314,160	Date of most recent PP Review	June 2018
Total number of pupils	(Jan18) 662	Number of pupils eligible for PP	336 (50.8%) (Jan18)	Date for next internal review of this strategy	2019

2. Current attainment		
	Pupils eligible for PP (your school)	Pupils not eligible for PP (national average)
Progress 8 score average (Summer 18 provisional data Gov site)	-0.78	0.13
Attainment 8 score average (Summer 18 provisional data Gov site)	32.10	49.96

3. Barriers to future attainment (for pupils eligible for PP)		
<b>Academic barriers</b> (issues to be addressed in school, such as poor literacy skills)		
A.	Pupil Premium students make less progress against kS4 compared to other attaining students	
B.	Insecure Literacy skills especially with subject specific vocabulary	
C.	Low level behaviour issues and Emotional Well-Being	
<b>Additional barriers</b> (including issues which also require action outside school, such as low attendance rates)		
D.	Home Learning environment and Parental Engagement	
E.	Attendance rate 2017-2018 – 93.6 – whole school 92% PP	
4. Intended outcomes (specific outcomes and how they will be measured)		Success criteria
A.	Improving Literacy skills Curriculum	Reading age data shows rapid improvement; increased number of students achieving age related expectations in En/Ma in KS3
B.	Average attendance for pp (92%) pupils to increase in line with national average Attendance	Attendance to be above 95% for PP students across all year groups

C.	Improving behaviour and family engagement of pupil premium students and continuing to improve students Health & Wellbeing.	Increased parental engagement uptake with a range of activities through the year
D.	Improving opportunities for pupil premium students to work independently outside lesson time <b>Aspiration, curriculum</b>	Develop revision skills, active revision lesson 6 and intervention time tables
E.	Improved attainment and progress across all subjects <b>Assessment</b>	Reduced gap in attainment and progress between PP students and others across Y11
F.	Greater consistency in the experience of teaching across all departments including Catering for learners and improved consistency in feedback and assessments <b>Assessment</b>	Departmental and whole school monitoring data;
G.	Information, advice and guidance to ensure students are taking appropriate qualifications and steps after KS4. <b>Career and aspirations</b>	Meeting with Bright futures, students attend careers fair, focus days, PSHE work related across the curriculum especially across the curriculum

## 5. Planned expenditure

**Academic year**                      **2018-19 - £314,160 (estimated based on 17/18 actual financial year allocation)**

The three headings enable you to demonstrate how you are using the Pupil Premium to improve classroom pedagogy, provide targeted support and support whole school strategies.

### i. Quality of teaching for all

Action	Choses action/ approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
Improved <b>attainment</b> and progress across all subjects for PP student groups HAP, MAP, LAP	<p>Monitor teacher awareness of PP pupils and there emerging needs using professional data,</p> <p>Purposeful and targeted homework tasks provided to all students</p> <p>Knowledge organisers to support recall</p> <p>PP students to have access to high quality feedback.</p> <p>Students to have access to resources to complete practical subjects.</p> <p>Provision of accessible resources (including online) to support learning , revision guides, exam papers</p>	<p>In 2017-18 a similar focus on awareness and T and L was identified as a factor to improve performance there is further growth across all subject areas to improve attainment.</p> <p>QA shows that this is an area to develop</p> <p>FFT toolkits say this is the most cost effective way to improve student performance.</p> <p>PP may lack resources at home such as SAM learning, Sanako language lab soft wear, revision guides, computer which will help to meet their learning needs.</p>	<p>PP students to be identified on seating plans. PP focus on data reviews</p> <p>Book trawls to look at the quality of classwork</p> <p>Homework time table published and available online</p> <p>Knowledge organisers published for all subjects for year 7 -8 and made available on line</p>	LB RC	Termly

<p>All students to have <b>access to learning</b> so no student is disadvantaged due to equipment.</p>	<p>Provision of basic equipment when there is a need.</p>	<p>Not having equipment can impact learning time.</p>	<p>Monitor learning conservations due to lack of equipment</p>	<p>LB</p>	<p>Termly</p>
<p>Greater consistency in the <b>quality of teaching</b> for all especially PP</p>	<p>CPD Staff to receive and share best practice on a range on teaching practices.</p> <p>Pupils to have a greater repertoire in subject specific vocabulary , vocabulary</p> <p>Staff are aware of PP students within teaching groups to help <b>cater</b> for learners needs and build these into SOL</p> <p>Visualises bought to aid visual feedback.</p>	<p>External examination results in 2018 showed pp attainment had improved evidencing previous year on T +L having a positive impact which will be further built upon.</p> <p>Higher reading ages of examination papers which have more tier 3 words.</p> <p>Sutton Trust research has shown that good teaching has a significant impact on disadvantaged students</p>	<p>QA of teaching and learning, departmental monitoring</p>	<p>LB</p>	<p>Termly</p>
<p style="text-align: right;"><b>Total budgeted cost</b></p>					<p>£101,452  £ 9,669 Contingency  <b>£111,121 Total</b></p>

## ii. Targeted support

Action	Chosen action/ approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
Individual support and <b>mentoring</b> targeted according to the pupils needs.	<p>Improving opportunities for pupil premium students to work independently outside lesson time.</p> <p>Focus on key skills that will improve quality and quantity of work produced</p> <p>Targeted alternative provision</p>	<p>Student voice showed a positive response to facilitating lesson 6 and active revision.</p> <p>Significant success from previous academic year a number of students who undertook booster sessions converted grades,</p>	<p>Data analysed to target specific/ subjects and students.</p> <p>Calendared active revision and lesson 6</p> <p>Departments to provide intervention timetable to students</p> <p>Pupil voice</p>	RC LB	Termly
To ensure students have access to help with <b>health and wellbeing</b> to improve all aspects of school life	<p>Targeted social and emotional learning( focus day)</p> <p>Breakfast club Uniform</p>	<p>The EEF toolkit identifies social and emotional learning as a moderate impact strategy (+4 months) and behaviour interventions as moderate impact strategy (+3 months)</p> <p>Surveys and success from last year for breakfast club</p>	Regular evaluation of programs	TH	Termly
PP students to have access to <b>resources out of lessons</b>	<p>Revision residential - provides the opportunity for intensive revision.</p> <p>After school homework club.</p> <p>Transport from extracurricular activities</p>	PP students may miss opportunities due to lack of funds covering the costs ensures all students have access to the curriculum.	<p>Monitoring od access made by pp students</p> <p>Records of attendance for trips</p>	LB	Termly

Improved <b>attendance</b> in line with national average	Greater liaison with staff.  First day calls home.  Attendance mentors.  Student transport to school.  SLA attendance package WMBC	Students with lower attendance are less likely to make as much progress.	Dols and progress leaders to monitor weekly attendance mentor meetings with targets students	JM	Termly
Improved <b>literacy</b>	Increase books available on accelerated reader programme.  GLS assessment licence.  Additional staffing (facilities smaller group size in common setting for year 7 and 8)	designed to motivate students to read and to assess their overall understanding of the books that they are reading Accelerated Reader allows students to read on their own levels and to read at their own pace to help raise reading ages and literary understanding	Accelerate reader progress trackers Data trawls		
<b>Total budgeted cost</b>					<b>£186,384</b>
<b>iii. Other approaches</b>					
<b>Action</b>	<b>Chosen action/ approach</b>	<b>What is the evidence and rationale for this choice?</b>	<b>How will you ensure it is implemented well?</b>	<b>Staff lead</b>	<b>When will you review implementation?</b>
PP students have access to <b>extracurricular</b> to support with health and wellbeing	Students offered free instrumental lessons and enrichment curriculum at lunch time.	PP can lack access to extracurricular activities due to lack of funds, success can boot confidence and self esteem	Records of attendance	RD	Termly

	<p>CAMHS worker in school.</p> <p>Access to school counselling service.</p> <p>Mindfulness</p> <p>Bespoke behaviour management workshops</p>				
<p>Improve <b>parental engagement</b></p>	<p>To have increased communication with hard to reach parents.</p> <p>Increased face to face sessions on parents supporting their child with examinations.</p> <p>Calendared parental engagement events.</p>	EEF tool kit (+3 impact)	feedback attendance	MK	Termly
<p>Information and advice on careers and higher education</p>	<p>PP to have career guidance to help guide them after KS4 internally and externally.</p>	<p>To ensure all students are fully aware of the options available to them and how these options will lead into future education, apprenticeship or employment.</p>	<p>Students to have careers interviews with Bright Future</p> <p>Calendared careers events to NEC and other higher education events internally ( school career fair ) and externally such as trips to Walsall college.</p>	MM	Termly
<b>Total budgeted cost</b>					<b>£16,655</b>

6. Review of expenditure				
Previous Academic Year		2017-18 – Academic years Budget = £312,290		
i. Quality of teaching for all				
Action	Chosen action/ approach	Estimated impact: Did you meet the success criteria? (Include impact on pupils not eligible for PP, if appropriate).	Lessons learned (and whether you will continue with this approach)	Cost
Pastoral staffing to monitor and lead interventions Including home visits Support of students to enable participation in all aspects of school Subsidising transport to school	Improve attendance for Pupil Premium students	PP students attendance improved in Year 11 from 92.9 to 97.3 from Autumn to Summer, however in other year groups, attendance was affected by unauthorised school holidays. Pupil Premium students took 193 days of holidays. (23 students)	Review of non-school uniform days and the impact of PP attendance. Non-school uniform days will now encourage participation by giving alternatives, e.g. wear a hat day – normal uniform with a hat. Directors of Learning now timetabled to increase home visits (one day per week) to engage with families of PP students. Opportunities to access school coaches broadened with increase of coach places and more routes included for the next academic year. Information to parents re. Unauthorised holidays' impact on attendance. Decision to support further improvement through external attendance services from local authority.	£94,354
ii. Targeted support				
Action	Intended outcome	Estimated impact: Did you meet the success criteria? (Include impact on pupils not eligible for PP, if appropriate).	Lessons learned (and whether you will continue with this approach)	Cost
Curriculum support to ensure success Funding of revision materials and learning resources to secure engagement Revision workshops Enrichment trips	Improve the outcomes for PP students in EBACC and Open buckets	Outcomes for PP students did improve. In subjects such as Business Studies, French, Food Technology and Resistant Materials all above national average	Decision to develop curriculum to offer broader range of subjects, or more classes in popular and successful subjects, such as Art, Health and Social. Curriculum revised to include foundation year for option subjects in year 9 to allow more time for PP students to develop skills for GCSE subjects.	£139,460



Staffing in Mathematics to allow	Improve outcomes in Mathematics for PP	The gap between PP and non PP students achieving grade 4 was reduced to 14% (2	The gap between PP and non PP students achieving grade 5 in Maths was 20% (6 students) so this will an area to	
<b>iii. Other approaches</b>				
<b>Action</b>	<b>Intended outcome</b>	<b>Estimated impact:</b> Did you meet the success criteria? (Include impact on pupils not eligible for PP, if appropriate).	<b>Lessons learned</b> (and whether you will continue with this approach)	<b>Cost</b>
Appointment of additional English teacher to secure smaller class sizes	Improve outcomes for PP students in English/Literacy	PP students achieving grade 5 was 30% (40% NPP) grade 4 47% (NPP 62%); PP students achieving grade 4 47% (62% NPP). This was reduction of 9% in the gap achieving grade 5, and 2% grade 4.	The outcomes for PP students were affected by early entry in Literature so the school has revised this decision with Cohort 2019. Further resources will be directed to targeting PP students achieving grade 5.	£78,475

## 7. Additional detail – Full Breakdown of Academic 2017-18 spend

		Financial Year Allocation	Academic year 17-18	Pupil Premium Numbers	Pupils on roll numbers	% PP students	
	<b>1) 17/18 financial Year Allocation - (Published July 2017)</b>	<b>£311,355</b>	<b>£207,570</b>	<b>333</b>	<b>626</b>	<b>53.2</b>	
	<b>2) 18/19 Financial Year Allocation - (published July 2018)</b>	<b>£314,160</b>	<b>£104,720</b>	<b>336</b>	<b>662</b>	<b>50.8</b>	
	<b>Academic Year 17-18- (8/12 of 1 and 4/12 of 2)</b>		<b>£312,290</b>				
	Desired Outcome	Chosen Action/Approach	Led by	Full expenditure	Expenditure PP	Desired Outcome Sub Total	Desired Outcome Total
1a	Quality of Teaching for all: Progress Improve outcomes in Open Basket for Pupil Premium students	Funding of resources for completion of Catering coursework	GI	443	443		
1a	Quality of Teaching for all: Progress Improve outcomes for PP students in EBACC bucket	Sanako Software language lab to increase student engagement and outcomes in French	LW	1,395	742		
1a	Quality of Teaching for all: Improve outcomes for PP students by supporting revision and home learning	General cost of learning resources support/ revision materials	TH	798	424		
	Quality of Teaching for all: Improve outcomes for PP students in Open Basket through teaching of ICT	General cost of learning resources support upgrade to Technology suites to aid learning	DG	2,480	1,320		
	Quality of Teaching for all: Improve PP students' self-organisation, home learning and resilience	General cost of learning resources - planners for students to support learning	PT/LB	2,731	1,453		
1a	Quality of Teaching for all: Improve PP outcomes by supporting revision and home learning	English Practice books	LB	344	183		
1a	Quality of Teaching for all: Improve outcomes for PP students in EBACC bucket	Exampro- Subscription GCSE French	RC	80	43		

1a	Quality of Teaching for all: Improve outcomes for PP students by embedding new style GCSE questions in schemes of learning in KS3	Exampro- Subscription GCSE English	LF	60	32		
1a	Quality of Teaching for all: Improve outcomes for PP students by embedding new style GCSE questions in schemes of learning in KS3	Exampro- Subscription GCSE Science	VT	200	106		
1a	Quality of Teaching for all: Improve outcomes for PP students by embedding new style GCSE questions in schemes of learning in KS3	Exampro- Subscription GCSE Geog	RP	80	43		
1a	Quality of Teaching for all: Improve outcomes for PP students by embedding model answers and feedback in teaching and learning	Purchase of visualisers	LB/RC	1,109	590		
1a	Quality of Teaching for all: Improving outcomes for PP students by securing smaller group sizes in key stage 3 for students who did not achieve expected progress at key stage 2	Additional staffing (facilities smaller group size in common setting for Y7 and Y8)	HK		40,000		
1a	Quality of Teaching for all: Improving attendance of PP students	End of term rewards trip for attendance and positive attitudes to learning	PT	2,000	500		
1a	Quality of Teaching for all: Improve PP outcomes in Mathematics by supporting revision and home learning	Revision resources – methodsmaths	JH	500	266		
1a	Quality of Teaching for all: Improve PP outcomes in Mathematics by supporting revision and home learning	Revision resources – mymaths	JH	625	333		
1a	Quality of Teaching for all: Improve PP outcomes in Mathematics by supporting revision and home learning	Revision resources – maths revision guides	JH	1,243	661		
1a	Quality of Teaching for all: Improve outcomes for PP students in EBACC bucket by supporting home learning and revision	Revision resources – History revision guides	EA	82	44		

1a	Quality of Teaching for all: Improve PP outcomes in core subjects by supporting revision and home learning through parental engagement	Parental engagement daytime events – Maths, English, Science	MK		200		
1a	Quality of Teaching for all: Improve PP outcomes in core subjects by supporting revision and home learning through parental engagement	Refreshments for evening events	TH		200		
1a	Quality of Teaching for all:	Pupil Premium Champion training and release to develop impact of role	RC		15,538		
1a	Quality of Teaching for all:	Pupil Premium Co-ordinator training and release to develop impact of PP strategies for middle leaders and T&L	RC		14,043	77,162	
1a		contingency to c/fwd				17,192	94,354
2a	Targeted support improve literacy	Accelerated Reading Programme new books	LF / MH	1,231	655		
2a	Targeted support improve literacy	GLS Assessments & Lexia support purchased last year 2 years worth of licences no cost in 17-18	LF / MH	0	0		
2a	Targeted support improve literacy	Additional staffing (facilities smaller group size in common setting for Y7 and Y8)	HK		40,000	40,655	
2b	Targeted support: Improve attendance	Students transport to school	TH	146,179	25,663		
2b	Targeted support: Improve attendance	DOLs and progress leaders with responsibility for improving PP attendance within year groups and Pastoral welfare support	PT	78,065	39,032		
2b	Targeted support: Improve attendance	College placements for identified students	MM	28,401	20,000		
2b	Targeted support: Improve attendance	Pupil Premium Co-ordinator	RC		11,781		

2b	Targeted support: Improve attendance	training and release to develop & plan Pastoral strategies to raise attainment	JM				
2b	Targeted support: Improve attendance	Rewards for engagement and increased effort in initiatives used to improve progress, behaviour and attendance	PROGRESS LEADER/ JM	994	529		
2b	Targeted support: Improve attendance	Equine intervention programme for targeted students	JM	1,800	1,800	98,805	139,460
3a	Other approaches : Extending opportunities and Engagement	Careers fayre visit to NEC years 9 & 11	MM	1,405	747		
3a	Other approaches : Extending opportunities and Engagement	Careers fayre in school year 11 - outside agencies attending	MM		250		
3a	Other approaches : Extending opportunities and Engagement	Careers Interviews – Bright Future	MM	14,865	7,908	8,906	
3b	Targeted support: improving opportunities	Free music lessons to students	RDO	13,500	7,182		
3b	Targeted support: improving opportunities	various coaches for Enrichment trips -	TH	1,410	750		
3b	Targeted support: improving opportunities	Focus day PP specific activities	MM	2,241	1,192		
3b	Targeted support: improving opportunities	Facilitating participation in competitions and events off of school site eg Master Chef, Big Sing, Big Orchestra	MK	1,125	599		
3b	Targeted support: improving opportunities	Staffing of daily home learning support club	RC	5,846	3,221		

3b	Targeted support: improving opportunities	Resources to support improved teaching and learning (eg new text books, new set texts)	LB	1,500	798		
3b	Targeted support: improving opportunities	Pupil Premium specific strategies, staff training and resources	LB	1,500	798	14,540	
3c	Other approaches :continue to support students Health & Wellbeing	WMBC Council FSM support package	TH	3,352	3,352		
3c	Other approaches :continue to support students Health & Wellbeing	Counselling service – WPH	PT	1,540	819		
3c	Other approaches :continue to support students Health & Wellbeing	Improving break/lunchtime facilities for students to enhance students lunch/break time welfare canopy area back patio final payment	PT	18,695	9,946		
3c	Other approaches :continue to support students Health & Wellbeing	Introduction of Breakfast club to support learning and Health & wellbeing	TH	1,635	870		
3c	Other approaches :continue to support students Health & Wellbeing	DOLs and progress leaders with responsibility for improving PP attendance within year groups and Pastoral welfare support	PT	78,065	39,032		
3c	Other approaches :continue to support students Health & Wellbeing	Support of uniform costs	TH	350	350		
3c	Other approaches :continue to support students Health & Wellbeing	Student transport to or from extra-curricular intervention (including after school interventions and revision)	TH	3,760	660	55,030	78,475
			Expenditure on Pupil Premium			295,098	
			Contingency c/fwd balance			17,192	312,290
			Money Received			312,290	

