

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 10	<p>Introduction to the course</p> <p>Step Into Child Development (Focus on roles and responsibilities and key vocabulary )</p> <p>Ante natal class project assignment</p> <p><i>Linked to RO18 (The roles of different health professionals; Understanding antenatal care and preparation for birth)</i></p>	<p><b>RO19</b> Understand the equipment and nutritional needs of children from birth to five years</p> <p><b>LO3</b> The nutritional guidelines for children from birth to five years</p> <p><i>Linked to RO18 (Diet related illnesses, Primary needs of a child)</i></p>	<p><b>RO19</b> Understand the equipment and nutritional needs of children from birth to five years</p> <p><b>LO3</b> Nutrition for children and feeding solutions Weaning and weaning menus</p> <p><i>Linked to RO18 (Primary needs of a child)</i></p>	<p><b>RO19</b> Understand the equipment and nutritional needs of children from birth to five years</p> <p><b>LO4</b> Coursework assignment Practical task and evaluation</p> <p><i>Linked to RO18 (Primary needs of a child) Linked to RO20 (Physical Development in children)</i></p>	<p><b>RO19</b> Understand the equipment and nutritional needs of children from birth to five years</p> <p><b>LO1</b> Understand the key factors when choosing equipment from babies from birth to 12 months</p>	<p><b>RO19</b> Understand the equipment and nutritional needs of children from birth to five years</p> <p><b>LO2</b> Understand the key factors when choosing equipment from babies from 1to 5 years</p>
Year 11	<p><b>RO18</b> <b>HEALTH AND WELLBEING FOR CHILD DEVELOPMENT</b></p> <p><b>LO1</b> Reproduction and the roles and responsibilities of parenthood</p> <p><b>LO2</b> Antenatal Care and the preparation for birth</p>	<p><b>RO18</b> <b>HEALTH AND WELLBEING FOR CHILD DEVELOPMENT</b></p> <p><b>LO3</b> Postnatal checks, postnatal provision and conditions for development</p> <p><b>LO4</b> Childhood illnesses</p> <p><b>LO5</b> Child safety</p>	<p><b>RO18</b> <b>HEALTH AND WELLBEING FOR CHILD DEVELOPMENT</b> Exam: January 1 HR 15 MINS (80 MARKS)</p> <p><b>RO20</b> <b>UNDERSTANDING THE DEVELOPMENT OF A CHILD FROM BIRTH TO FIVE YEARS</b></p> <p><b>LO1</b> PIES Norms from birth to five years</p> <p>Centre assessed task</p> <p><b>LO2</b> The benefits of learning through Play Centre assessed task</p>	<p><b>RO20</b> <b>UNDERSTANDING THE DEVELOPMENT OF A CHILD FROM BIRTH TO FIVE YEARS</b></p> <p><b>LO3</b> Plan activities for a chosen area of development with a child from birth to five years</p> <p>Centre assessed task</p> <p><b>LO4</b> Carry out and evaluate activities for a chosen area of development with a child from birth to five years</p> <p>Centre assessed task</p>	<p><b>RO20</b> <b>UNDERSTANDING THE DEVELOPMENT OF A CHILD FROM BIRTH TO FIVE YEARS</b></p> <p><b>LO4</b> Carry out and evaluate activities for a chosen area of development with a child from birth to five years</p> <p>Centre assessed task <b>May Internally Assessment Task Deadline</b></p>	<p><b>RO18</b> <b>HEALTH &amp; WELL BEING REVISION</b></p> <p>EXTERNAL ASSESSMENT May (RETAKE OPPORTUNITY)</p> <p><b>1 HR 15 MINS (80 MARKS)</b></p>