



Brownhills Ormiston Academy

Our Subjects

Here at Brownhills Ormiston Academy we are relentless in our drive to offer a broad, balanced, knowledge-rich and age-related curriculum for students as they move through each year of education with us. All teachers and leaders have carefully planned and designed a Curriculum and Assessment Map for each stage of education so that students are supported to build on prior knowledge whilst seamlessly acquiring new knowledge and skills throughout their time with us.

We aim to build on the foundations of the Key Stage 2 curriculum; ensuring that a robust and challenging Key Stage 3 curriculum is in place. Our curriculum follows a five year progression model students in year 7 and 8 follow the National curriculum which builds the knowledge and skills required for entering year 9, a foundation year preparing them for future examinations.

The intention is to provide breadth and balance through study of National Curriculum subjects; allowing for the mastery of knowledge and skills needed for future learning whilst also providing a plethora of enrichment opportunities for students. The focus on age-related expectations ensures that outstanding progress can be achieved by all students. There is extensive provision and, where needed, intervention through years 7 and 8 for the development of core knowledge and skills, with particular emphasis on supporting reading. The curriculum is constantly reviewed and developed to not only meet the needs and strengths of our students, but to provide opportunities for them to demonstrate values of aspiration, resilience and respect and to enjoy memorable enrichment experiences.

Key Stage 4 develops this further through a broad range of challenging and rigorous courses where students are explicitly aware, at every stage, of what they are learning and what they will be tested on.. We provide a wealth of opportunity for students to engage in enrichment work and aim to provide all students with experiencing the best of what has been thought and said. We pride ourselves on developing artists, linguists, historians, geographers and athletes of the future.

Key Stage 3 (Years 7 and 8)

All students are taught the following:

Core Subjects: English, Mathematics and Science

National curriculum: French, Product Design & technology including food, ICT, Religious Education, History, Geography, Art, Music, Drama, and PE

Additional Subjects: Personal, Social and Health Education; Careers, SRE, British Values, and Citizenship

Key Stage 4 (Years 9 foundation year 10 and 11)

All students are taught the following:

Core Subjects: English, Mathematics and Science,

Options: Humanities, Performing Arts, Art and Technology, Media, Business, Religious studies, Animal care, Media, Film, Dance, Health and Social, Child Care, Performing Arts, Music and ICT and French

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Additional Subjects: Personal, Social and Health Education; Careers, SRE, British Values, and Citizenship

We are unrelenting in our drive to raise standards of reading, literacy, oracy and numeracy and all staff build these disciplines into their curriculum planning so as to offer a whole-school approach to developing excellent readers, writers, speakers and numerate young people.

Subject leaders and teachers are experts within their own subject areas and students and parents can be confident that subject knowledge of staff and educational pedagogy is of the highest quality. Teachers work collaboratively with each other to make links across the curriculum so that students are able to see and independently make connections between subjects and are able to acquire transferable skills to support them towards academic excellence and also prepare them for being well rounded, confident British citizens.

We intend to offer an exciting curriculum which fosters a love of learning: wanting to know more, remember more and achieve more. We intend to remove barriers to learning and celebrate success together as a community. We intend to support all students to be the best that they can be.